

## **Michele A. Schutz, Ph.D.**

Department of Special Education, University of Illinois at Urbana-Champaign  
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### **AREAS OF SPECIALIZATION**

My work addresses three interconnected areas of inquiry: (a) factors affecting the delivery and impact of career development services for students with disabilities, including those with low incidence disabilities and extensive support needs; (b) interdisciplinary roles and cross-systems collaborations that facilitate inclusive career development and competitive integrated employment; and (c) publicly-engaged approaches to leveraging local resources and partnerships within rural communities toward supporting best practices in transition.

### **EDUCATION**

*Ph.D. in Special Education* 2018-2022

*Minor: Research Methodology*

**Vanderbilt University**, Nashville, Tennessee

Faculty Advisor: Dr. Erik Carter

Dissertation: A mixed methods study of rural school staff roles in career development for students with disabilities

*M.Ed. in Special Education* 2015-2016

*Endorsements: Transition, Multiple Disabilities, Behavior Intervention*

**University of Illinois Chicago**, Chicago, Illinois

Summa Cum Laude

*B.S.Ed. in Special Education* 2010-2014

**Illinois State University**, Normal, Illinois

Summa Cum Laude

**Istituto Lorenzo de' Medici**, Florence, Italy 2012

Concentration in Italian language and art history

### **PROFESSIONAL EXPERIENCE**

**University of Illinois Urbana-Champaign** – Champaign, Illinois

*Associated Faculty*, Illinois Institute for Rehabilitation and Employment 2024-present

Research

*Assistant Professor*, Department of Special Education 2022-present

**Western Kentucky University** – Bowling Green, Kentucky 2021-2022

*Adjunct Instructor*, School of Teacher Education

<b>Vanderbilt University</b> – Nashville, Tennessee	2018-2022
<i>Instructor, Department of Special Education</i>	
<i>University Practicum Supervisor, Department of Special Education</i>	
<i>Graduate Research Assistant, Transition Tennessee Project</i>	
<i>Trainee, Vanderbilt Kennedy Center’s University Center for Excellence in Developmental Disabilities</i>	
<b>Ridgewood Community High School District 234</b> – Norridge, Illinois	
<i>Transition Specialist, Ridgewood High School</i>	2016-2018
<i>Special Education Teacher, Ridgewood High School</i>	2014-2016
<b>Park Ridge-Niles School District 64</b> – Park Ridge, Illinois	2014-2015
<i>Extended School Year Special Education Teacher, Lincoln Middle School</i>	
<b>Maine-Niles Association of Special Recreation</b> – Morton Grove, Illinois	2008-2014
<i>Program Leader and Summer Camp Site Director</i>	

### HONORS AND AWARDS

- ◆ *Marissa Zelinger Research Award, University of Illinois Urbana-Champaign (2023)*
- ◆ *Recognized on the List of Teachers Ranked as Excellent by their Students, University of Illinois Urbana-Champaign (2022, 2023)*
- ◆ *Alice H Hayden Emerging Leader Award, TASH (2022)*
- ◆ *Council on Research and Evaluation Trainee Research Award, Association of University Centers on Disabilities (2021)*
- ◆ *Graduate Honor Fellowship, Vanderbilt University (2018-2022)*
- ◆ *Peabody Dean’s Fellowship, Vanderbilt University (2018)*
- ◆ *Preparing Urban Leaders in Secondary Special Education Scholar, University of Illinois at Chicago (2016)*
- ◆ *Presidential Scholar, Illinois State University (2010-2014)*
- ◆ *Honors Program Study Abroad Scholar, Illinois State University (2012)*

### CERTIFICATION

#### **Illinois Professional Educator License**

Learning Behavior Specialist II, 06/2014-present

IEIN: 952306

Endorsements: Transition Specialist, Multiple Disabilities Specialist, Behavior Intervention Specialist

### RESEARCH

#### **Peer-Reviewed Journal Articles**

**Schutz, M. A.** (2024). Perceptions of local special education administrators on facilitating career development services in rural districts. *Remedial and Special Education*. Advanced online publication. <https://doi.org/10.1177/07419325231220625>

Schwartzman, B., **Schutz, M. A.**, Carter, E. W., & McMillan, E. D. (2023). Virtual community conversations as catalysts for improving transitions for youth with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*. Advanced online publication. [https://www.aaidd.org/docs/default-source/prepressarticles/idd-d-22-00074\\_r1.pdf?sfvrsn=9fea0221\\_0](https://www.aaidd.org/docs/default-source/prepressarticles/idd-d-22-00074_r1.pdf?sfvrsn=9fea0221_0)

**Schutz, M. A.**, & Travers, H. E. (2023). Career development in rural districts: Opportunities and limitations for students with disabilities. *Rural Special Education Quarterly*, 42(3), 136-151. <https://doi.org/10.1177/87568705231179939>

**Schutz, M. A.**, Carter, E. W., & Travers, H. E. (2023). Rural school staff roles in career development for students with disabilities: A mixed methods study. *Career Development and Transition for Exceptional Individuals*. Advanced online publication. <https://doi.org/10.1177/21651434231152822>

**Schutz, M. A.**, Schwartzman, B., Burgess, L., Awsumb, J. M., Carter, E. W., & Taylor, J. L. (2023). Pathways to paid work for youth with severe disabilities: Perspectives on strategies for success. *Journal of Vocational Rehabilitation*, 58(1), 11-26. <https://doi.org/10.3233/JVR-221221>

**Schutz, M. A.**, & Carter, E. W. (2022). Elevating the employment outcomes of transition-age youth with disabilities: Four decades of intervention research. *Journal of Vocational Rehabilitation*, 57(1), 1-21. <https://doi.org/10.3233/JVR-221194>

**Schutz, M. A.**, & Carter, E. W. (2022). Employment interventions for youth with disabilities: A review of transition practices and partners. *Career Development and Transition for Exceptional Individuals*, 45(3), 154-169. <https://doi.org/10.1177/21651434221075810>

Awsumb, J. M., **Schutz, M. A.**, Carter, E. W., Schwartzman, B., Burgess, L., & Taylor, J. L. (2022). Pursuing paid employment for youth with severe disabilities: Multiple perspectives on persistent challenges. *Research and Practice for Persons with Severe Disabilities*, 47(1), 22-39. <https://doi.org/10.1177/15407969221075629>

**Schutz, M. A.**, Carter, E. W., Maves, E. A., Gajjar, S. A., & McMillan, E. D. (2021). Examining school-community transition partnerships using community conversations. *Journal of Vocational Rehabilitation*, 55(2), 131-145. <https://doi.org/10.3233/JVR-211152>

**Schutz, M. A.**, Carter, E. W., Gajjar, S. A., & Maves, E. A. (2021). Strengthening transition partnerships through community conversation events. *TEACHING Exceptional Children*, 53(5), 359-368. <https://doi.org/10.1177/0040059920987877>

**Schutz, M.A.**, Awsumb, J. M., Carter, E. W., & McMillan, E. D. (2021). Parent perspectives on pre-employment transition services for youth with disabilities. *Rehabilitation Counseling Bulletin*, 65(4), 266-278. <https://doi.org/10.1177%2F0034355221993542>

Carter, E. W., Awsumb, J. M., **Schutz, M. A.**, & McMillan, E. D. (2021). Preparing youth for the world of work: Educator perspectives on pre-employment transition services. *Career Development and Transition for Exceptional Individuals*, 44(3), 28-41. <https://doi.org/10.1177/2165143420938663>

Carter, E. W., **Schutz, M. A.**, Gajjar, S. A., Maves, E. A., Bumble, J. L., & McMillan, E. D. (2021). Using community conversations to inform transition education in rural communities. *The Journal of Special Education*, 55(3), 131-142. <https://doi.org/10.1177/0022466920950331>

Awsumb, J. M., Carter, E. W., **Schutz, M. A.**, & McMillan, E. D. (2020). Perspectives of pre-employment transition services providers on preparing youth with disabilities. *Journal of Vocational Rehabilitation*, 53(2), 205-218. <https://doi.org/10.3233/JVR-201097>

### **Manuscripts Submitted**

**Schutz, M. A.**, Awsumb, J. M., Carter, E. W., Burgess, L., & Schwartzman, B. (*submitted*). Connecting youth with significant disabilities to paid work: An innovative school-based intervention. Submitted to *Intellectual and Developmental Disabilities*.

### **Manuscripts in Preparation**

**Schutz, M. A.**, Ha, S., Kwon, C. K., & Best, M. E. (*in preparation*). Collaborations within and across three service systems for delivering pre-employment transition services.

### **Book Chapters**

Carter, E. W., & **Schutz, M. A.** (2022). Transition preparation: Providing building-level supports in middle and high schools. In K. Viesel, A. Davis., & S. Wilczynski (Eds.), *Postsecondary transition for college- or career-bound autistic students*. Springer International Publishing.

Gilson, C. B., Whirley, M. L., Carter, E. W., & **Schutz, M. A.** (2022). Teaching employment skills to people with intellectual and developmental disability. In J. L. Matson & P. Sturmey (Eds.), *Handbook of autism and pervasive developmental disorder: Autism and child psychopathology series*. Springer International Publishing.

**Schutz, M. A.** (2019) The least restrictive environment. In Heller, T., Harris, S., Gill, C., & Gould, R. (Eds.), *Disability in American life: An encyclopedia of concepts, policies, and controversies*. ABC-CLIO, LLC. <https://publisher.abc-clio.com/9781440834233/>

## **GRANTS AND FELLOWSHIPS**

### **Funded**

Strauser (PI) and **Schutz (Co-investigator)**. (2024-2025). **Pathways to Partnerships: Improving Transition Outcomes of Illinois Students with Disabilities**. U.S. Department of

Education, Rehabilitation Services Administration. \$84,444 (sub-award from Illinois Department of Human Services).

Awsumb (PI), Lounds-Taylor (Co-PI), **Schutz (Co-investigator)**. (2024-2025). **Effects of Paid Work in High School on the Employment Outcomes of Youth with Severe Disabilities**. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research. \$54,432 (sub-award)

Travers (PI), **Schutz (Co-PI)**, Carter (Co-PI), and Lanchak (2023-2028). **EMPOWERing Transition-Aged Students with Visual Impairments: Equipping More Professionals for Work and Education in Rural Communities**. U.S. Department of Education, Office of Special Education & Rehabilitative Services, Office of Special Education Programs. \$2,487,269

**Schutz (PI)**, Best (Co-PI), Biggs, and Cole. (2023-2024). **Examining the Involvement of Youth Who Use AAC, Their Families, and Their Educational Services Providers in Transition Planning**. The Goldstick Initiative for the Study of Communication Disorders, University of Illinois Urbana-Champaign. \$4,000

**Schutz (PI)** and Kwon (Co-PI). (2023-2024). **Using an Organizational Learning Lens to Examine the Collaborations of Professionals Preparing Students with Disabilities for Employment**. Campus Research Board, University of Illinois Urbana-Champaign. \$29,390

**Schutz (PI)**. (2023-2024). **Publicly Engaged Research that Facilitates Meaningful Outcomes for Students with Disabilities in Rural Communities**. Public Engagement Faculty Fellows Program, College of Education, University of Illinois Urbana-Champaign. \$6,500

#### Under Review

Strauser (PI), Mamaril (co-investigator), **Schutz (co-investigator)**, Rumrill, and Austin. (2024-2025). **An Analysis of the Costs Associated with Providing Pre-ETS in Illinois**. Illinois Department of Human Services.

**Schutz (PI)** and Roegman. (2024-2025). **Rural Administrators' Facilitation of Career Development for Students with Disabilities: An Interdisciplinary Mixed Methods Study**. Seed Funding Competition, College of Education, University of Illinois Urbana-Champaign. \$10,000

#### Not Funded

Kwon (PI), **Schutz (Co-PI)**, West-Evans, and Corso. (2024-2026). **Building Careers for Youth with Disabilities and Creating a Talent Pipeline for Small and Medium-Sized Businesses: A Dual Customer Approach to Addressing Employment Gaps**. Mitsubishi Electric America Foundation. \$200,000

Wehman (PI), Schall (PI), Avellone (PI), McDonough (PI), Strauser (Co-PI), **Schutz (Co-PI)**, Rooney-Kron (Co-PI), Riesen (Co-PI), Juhasz (Co-PI), Whittenburg (Co-PI), Taylor (Co-PI), Ham, Brooke, Hence, Broda, Friel, Thompson, Matthews, Koschuilek, Snyder, Sheftel, and Poppen. (2023-2028). **The Efficacy of Scaling Up Fidelity Driven Supported Employment on the CIE and Life Outcomes for Individuals with Intellectual and Developmental Disabilities and Autism.** Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research. \$4,500,000

**Schutz (PI).** (2023-2024). **Administrator Facilitation of Career Development for Students with Disabilities in Rural Districts: A Mixed Methods Study.** Hardie Faculty Fellows Program, College of Education, University of Illinois Urbana-Champaign \$20,000

## PRESENTATIONS

### Conference Presentations

**Schutz, M. A., & Ha, S.** (March, 2024). *Partnering with rural practitioner researchers for uncovering unique transition solutions.* Poster presentation made at the 2024 Council for Exceptional Children (CEC) Conference. San Antonio, Texas.

**Schutz, M. A., & Best, M. E.** (December, 2023). *Uncovering unique rural supports for transitioning individuals with significant disabilities.* Presentation made at the 2023 TASH Conference. Baltimore, Maryland.

**Schutz, M. A.** (October, 2023). *“Everything’s a priority:” Administrator perspectives on facilitating career development for students with disabilities in rural districts.* Poster presented at the 2023 Division on Career Development and Transition (DCDT) Conference. Reno, Nevada.

Kucharczyk, S., Barakat, J., Pulos, J., Akom, K., **Schutz, M. A., & Michaud, C.** (October, 2023). *DCDT practitioner and researcher partnerships in action workshop.* Presentation made at the 2023 Division on Career Development and Transition (DCDT) Conference. Reno, Nevada

**Schutz, M. A.** (April, 2023). *Generating innovative solutions to complex challenges in transition planning in rural communities.* 2023 Illinois Center on Transition and Work Annual Symposium. Champaign, Illinois.

**Schutz, M. A.** (March, 2023). *“Fixin’ for the future:” Rural school staff roles in career development.* Poster presented at the 2023 Council for Exceptional Children (CEC) Conference. Louisville, Kentucky.

**Schutz, M. A.** (February, 2023). *Career development in rural schools: Implications for supporting students with high-incidence disabilities.* 2023 Pacific Coast Research Conference (PCRC). Coronado, California.

**Schutz, M. A.** (December, 2022). *Who supports career development for rural students with significant disabilities?* Presentation made at the 2022 TASH Conference. Phoenix, Arizona.

**Schutz, M. A.** (May, 2022). *Employment interventions for transition-age youth with disabilities: A systematic review of the literature*. Presentation made at the 2022 Division on Career Development and Transition (DCDT) Conference. Myrtle Beach, South Carolina.

Awsumb, J. M., **Schutz, M. A.**, & Carter, E. W. (May, 2022). *Youth employment project: A paid employment intervention for transition-age youth with severe disabilities*. Presentation made at the 2022 Division on Career Development and Transition (DCDT) Conference. Myrtle Beach, South Carolina.

**Schutz, M. A.** (March, 2022). *Rural school staff roles in career development for students with disabilities: A mixed methods study*. Presentation made at the 2022 American Council on Rural Special Education (ACRES) Conference. Myrtle Beach, South Carolina.

**Schutz, M. A.**, & Awsumb, J. M. (December, 2021). *Interventions for connecting transition-age youth with severe disabilities to employment*. Poster presented at the Virtual TASH Conference.

**Schutz, M. A.**, Carter, E. W., McMillan, E. D., & Awsumb, J. M. (December, 2021). *Connecting employment research with the perspectives of stakeholders to develop an innovative intervention for leading youth with disabilities to work*. Poster presented at the Association of University Centers on Disabilities Virtual Conference.

**Schutz, M. A.** (March, 2021). *Mapping interventions evaluated through employment outcomes: A review of the literature*. Presentation made at the Council for Exceptional Children (CEC) Virtual Conference.

**Schutz, M. A.**, Carter, E.W., Awsumb, J. M., Schwartzman, B., & Burgess, L. (March, 2021). *Connecting youth with significant disabilities to paid employment in high school*. Presentation made at the Council for Exceptional Children (CEC) Virtual Conference.

**Schutz, M. A.**, & Truss, A. (January, 2021). *Supporting students with disabilities in accessing quality sex education*. Presentation made at the Partners in Education Virtual Conference.

Carter, E. W., Schwartzman, B., Awsumb, J. M., & **Schutz, M. A.** (November, 2020). *Employment outcomes in adulthood: The importance of paid employment in high school for youth with severe disabilities*. Poster presented at the Association of University Centers on Disabilities Virtual Conference.

Burgess, L., **Schutz, M. A.**, Awsumb, J. M., Schwartzman, B., & Carter, E. W. (October, 2020). *The pathway to work: Connecting youth with severe disabilities to paid employment*. Poster presented at the Division on Career Development and Transition (DCDT) Virtual Conference.

**Schutz, M. A.**, & Awsumb, J. M. (July, 2020). *Using educator, agency, and parent voices to drive pre-employment transition services*. Presentation made at the Association of People Supporting Employment First (APSE) Virtual Conference.

Bumble, J. L., **Schutz, M. A.**, & Carter, E.W. (January, 2020). *Beyond the school walls: Transition collaboration for educators, communities, and school systems*. Presentation made at the Council for Exceptional Children (CEC) Conference. Portland, Oregon.

**Schutz, M. A.**, & Carter, E.W. (November, 2019). *Community conversations as an innovative approach for informing transition services for youth with disabilities*. Presentation made at the TASH Conference. Phoenix, Arizona.

**Schutz, M. A.**, Carter, E.W., & Bumble, J. L. (October, 2019). *Strengthening transition programs in rural districts through community conversations*. Presentation made at the Division on Career Development and Transition (DCDT) Conference. Seattle, Washington.

Awsumb, J. M., & **Schutz, M. A.** (October, 2019). *Using stakeholder feedback to drive delivery of pre-employment transition services*. Presentation made at the Division on Career Development and Transition (DCDT) Conference. Seattle, Washington.

**Schutz, M. A.** (June, 2019). *Data-driven technical assistance to improve the transition outcomes of youth with intellectual and developmental disabilities*. Presentation made at the American Association on Intellectual and Developmental Disabilities (AAIDD). Minneapolis, Minnesota.

**Schutz, M. A.** (June, 2019). *Using the voices of families, educators, and agencies to inform statewide pre-employment transition services*. Poster presented at the American Association on Intellectual and Developmental Disabilities (AAIDD). Minneapolis, Minnesota.

Bumble, J. L., & **Schutz, M. A.** (January, 2019). *Transition assessment: Practical approaches and powerful tools*. Presentation made at the Partners in Education Conference. Nashville, Tennessee.

Awsumb J. M., Carter, E. W., & **Schutz, M. A.** (November, 2018). *A research-to-practice collaboration to improve postsecondary outcomes for young people with disabilities*. Presentation made at the TASH Conference. Portland, Oregon.

**Schutz, M. A.**, & Parker-Katz, M. (February, 2018) *A position of ambiguity: The experiences of a first-year transition specialist*. Poster presented at the Council for Exceptional Children (CEC) Conference. Tampa, Florida.

Maddolozzo, R., **Perchess, M. A.**, & Maggin, D. M. (October, 2016). *A comparative analysis of the transition curriculum and the taxonomy of transition*. Presentation made at the Division on Career Development and Transition (DCDT) Conference. Myrtle Beach, South Carolina.

### **Conference Presentations Accepted**



**Schutz, M. A.,** Ha, S., & Kwon, C. (accepted). *Examining the collaborations of professionals providing pre-ETS to Illinois students with disabilities*. Presentation submitted to the 2024 Illinois Center for Transition and Work Symposium.

Strauser, D. R., & **Schutz, M. A.** (accepted). *Illinois Career Assessment Battery: Applications, utilization, outcomes and implications for transition assessment*. Presentation submitted to the 2024 Illinois Center for Transition and Work Symposium.

Strauser, D. R., & **Schutz, M. A.** (accepted). *The critical role of work personality in preparing disabled youth for employment*. Presentation submitted to the 2024 Illinois Center for Transition and Work Symposium.

### **Conference Presentations Submitted**

**Schutz, M. A.,** Ha, S., & Best, M. E. (submitted). *Examining the collaborations of professionals providing pre-ETS to Illinois students with disabilities*. Presentation submitted to the 2024 Division on Career Development and Transition (DCDT) Conference.

**Schutz, M. A.,** & Travers, H. E. (submitted). *Empowering transition-age youth with visual impairments in rural communities through virtual supports*. Presentation submitted to the 2024 Division on Career Development and Transition (DCDT) Conference.

**Schutz, M. A.,** & Travers, H. E. (submitted). *Leveraging rural capacity toward postschool successes for students with disabilities*. Presentation submitted to the 2024 National Forum to Advance Rural Education.

Rowe, D. A., **Schutz, M. A.,** Travers, H. E., and Borland, J. R. (submitted). *Rural perspectives: Unveiling the essence of rural identity in schools*. Presentation submitted to the 2024 National Forum to Advance Rural Education.

Travers, H. E., & Schutz, M. A. (submitted). *Centering student voices to inform technical assistance*. Presentation submitted to the 2024 OSEP Leadership and Project Directors' Conference.

### **Select Seminars, Webinars, and Workshops**

**Schutz, M. A.,** & Awsumb, J. M. (February, 2023). *Pathways to paid work for youth with significant disabilities: Perspectives on strategies for success*. Webinar hosted by the Association of People Supporting Employment First (APSE)

**Schutz, M. A.** (June, 2022). *Staff roles in career development for students with disabilities: An overview of rural Tennessee schools*. Webinar hosted by Transition Tennessee at Vanderbilt University.

**Schutz, M. A.,** & Maves, E. M. (May, 2022). *Using community conversations to address school-community partnerships for youth employment*. Webinar hosted by the Association of People Supporting Employment First (APSE)

**Schutz, M. A., & Papp, S. K.** (October, 2021). *Secondary transition: Rights and responsibilities for youth and families*. Virtual workshop hosted by Volunteer Advocacy Project at Vanderbilt University. Nashville, Tennessee

Carter, E. W., Awsumb, J. A., **Schutz, M. A.**, Schwartzman, B., & Burgess, L. (May, 2021). *Effects of paid work in high school on the employment outcomes of youth with severe disabilities*. Webinar hosted by Virginia Commonwealth University Rehabilitation Research and Training Center.

**Schutz, M. A.** (October, 2020). *Transition: Your rights and responsibilities in the era of COVID-19*. Virtual workshop hosted by Volunteer Advocacy Project at Vanderbilt University. Nashville, Tennessee

**Schutz, M. A.**, Awsumb, J. M., Carter, E. W. (September, 2020). *Using stakeholder feedback to drive Pre-Employment Transition Services (Pre-ETS)*. Webinar hosted by the American Association of Intellectual and Developmental Disabilities.

**Schutz, M. A.**, & Corona, L.L. (April, 2020). *Sexual health and students with disabilities*. Webinar hosted by Transition Tennessee at Vanderbilt University.

**Schutz, M. A.** (October, 2019). *Transition: Your rights and responsibilities*. Workshop hosted by Volunteer Advocacy Project at Vanderbilt University. Nashville, Tennessee

#### **School Presentations, Trainings, and Panels**

Maves, E. M., & **Schutz, M.A.** (September, 2021). *Transition on the go: What administrators need to know*. Workshop hosted by the Tennessee Department of Education Special Education Directors Institute.

Maves, E. M., **Schutz, M.A.**, & Galster, J. (June, 2021). *Independent living and community involvement*. Workshop hosted by Transition Tennessee Summer Academy at Vanderbilt University.

Maves, E. M., **Schutz, M.A.**, & Barker, E. (June, 2021). *Creating transition-focused IEPs*. Workshop hosted by Transition Tennessee Summer Academy at Vanderbilt University.

Smuddle, R., Brunson, E., Pennington, R., **Schutz, M.A.**, & Horn, C. (December, 2020). *Rural, remote, and RTI: Supporting children with disabilities with remote instruction in rural districts*. Panel hosted by the American Council on Rural Special Education (ACRES).

Gauld, A., & **Schutz, M. A.** (January, 2020). *Campfire discussion: Effective transition in rural communities*. Presented at the Partners in Education Conference. Nashville, Tennessee.

Gajjar., S. A., Maves, E. A., & **Schutz, M. A.** (July, 2019). *Advocacy and student-led IEPs*. Presented at Bristol School District. Bristol, Tennessee.

**Schutz, M. A.** (February, 2019). *Transition services: Preparing students with disabilities for college, employment, and life after high school*. Presented at the Catholic Diocese of Nashville. Nashville, Tennessee.

**Schutz, M. A.** (January, 2018). *Transition planning in middle school: Pennoyer School*. Training hosted by Pennoyer Elementary School District 79. Norridge, Illinois.

**Schutz, M. A.** (December, 2017). *Transition planning in middle school: Giles School*. Training hosted by Norridge School District 80. Norridge, Illinois.

**Schutz, M. A.** (November, 2017). *Transition planning in middle school: Union Ridge School*. Training hosted by Union Ridge School District 86. Harwood Heights, Illinois.

**Schutz, M. A.** (September, 2017). *Transition assessments: Addressing needs in employment, education, independent living, and community participation*. Training hosted by Ridgewood Community High School District 234. Norridge, Illinois.

## TEACHING

### Instructor

SPED 444: *Career Development and Transition* (Fall 2023). University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 431: *Assistive Technology and Physical Disabilities* (Fall 2023). University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 448: *Curriculum Development III* (Spring 2023). University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 444: *Career Development and Transition* (Fall 2022). University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 431: *Assistive Technology and Physical Disabilities* (Fall 2022). University of Illinois Urbana-Champaign, Champaign, Illinois

SPEDS 7300: *Procedures in Transition to Adult Life* (Spring 2022). Vanderbilt University, Nashville, Tennessee

SPED 517: *Transition Services and Programs for Individuals with Disabilities* (Fall 2021). Western Kentucky University, Virtual

SPEDS 3312/7300: *Procedures in Transition to Adult Life* (Spring 2021; hybrid format). Vanderbilt University, Nashville, Tennessee (with Dr. Erik Carter)

### **Practicum Supervisor**

SPEDS 7951: *Fieldwork in Autism, Intellectual, and Multiple Disabilities* (Fall 2020), Vanderbilt University, Virtual

SPEDS 7951: *Fieldwork in Autism, Intellectual, and Multiple Disabilities* (Fall 2019), Vanderbilt University, Nashville, Tennessee

### **Teaching Assistant**

SPEDS 3312/7300: *Advanced Procedures in Transition to Adult Life* (Fall 2019), Vanderbilt University, Nashville, Tennessee

SPEDS 7300: *Advanced Procedures in Transition to Adult Life* (Fall 2018), Vanderbilt University, Nashville, Tennessee

### **Invited Guest Speaker/Lecturer**

SocW519: Public School Policy and Services (Spring 2024), *School Social Workers as Critical Facilitators of Best Practices in Transition*. University of Illinois Urbana-Champaign, Champaign, Illinois

EDSP 5990: Independent Study in Methodology for Career Development and Transition (Spring 2024, Virtual Guest Lecturer), *The State of Our Field: Career Development and Transition Research*. University of Oklahoma, Norman, Oklahoma

SPED 592: Concepts and Issues in Special Education I (Fall 2023), *Special Education and Staff Roles for Transition to Employment*. University of Illinois Urbana-Champaign, Champaign, Illinois

SPEDS 7300: Advanced Procedures in Transition to Adult Life (Spring 2023; Virtual Guest Lecturer), *Effective Transition Practitioners*. Vanderbilt University, Nashville, Tennessee

Interdisciplinary Graduate Seminar: Project ACCESS (Spring 2023), *The Power of Interdisciplinary Collaboration Among Special Educators, Social Workers, and Others Around Transition Planning*. University of Illinois Urbana-Champaign, Champaign, Illinois

EPSY 590: Advanced Seminar in Educational Psychology - Late Adolescence and Transition to Adulthood (Spring 2023), *College as a Developmental Context for Autistic Students*. University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 592: Concepts and Issues in Special Education I (Fall 2022), *Special Education and the Transition to Employment*. University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 524: Supervised Practice in Special Education (Fall 2022), *Positioning and Handling: Implications for Young Children and School Settings*. University of Illinois Urbana-Champaign, Champaign, Illinois

SPED 8200: Professional Seminar in Special Education II (Spring 2022), *Qualifying Exams*. Vanderbilt University, Nashville, Tennessee

SPED 345: Learning and Behavior Disorders Secondary Methods (Fall 2021; Virtual Guest Lecturer), *Secondary Transition: What Educators Need to Know*. Western Kentucky University, Bowling Green, Kentucky

SPED 515: Transition Planning and Vocational Programming for Students with Disabilities, Part 1 (Fall 2021; Virtual Guest Lecturer), *Developing Sustainable Partnerships for Secondary Transition*. University of Illinois at Chicago, Chicago, Illinois

SPED 8200: Professional Seminar in Special Education II (Spring 2021), *Qualifying Exams*. Vanderbilt University, Nashville, Tennessee

SPED 345: Learning and Behavior Disorders Secondary Methods (Spring 2021; Virtual Guest Lecturer), *An Introduction to Secondary Transition*. Western Kentucky University, Bowling Green, Kentucky

SPED 345: Learning and Behavior Disorders Secondary Methods (Fall 2020; Virtual Guest Lecturer), *An Introduction to Secondary Transition*. Western Kentucky University, Bowling Green, Kentucky

SPED 8300: Research Design in Special Education (Fall 2020; Virtual Guest Panelist), *Writing a Mock IES Grant*. Vanderbilt University, Nashville, Tennessee

SPED 515: Transition Planning and Vocational Programming for Students with Disabilities, Part 1 (Fall 2020; Virtual Guest Lecturer), *Strengthening Practices, Partnerships, and Policies for Transition*. University of Illinois at Chicago, Chicago, Illinois

SPEDS 7000: Introduction to Special Education (Summer 2020; Virtual Guest Lecturer), *Secondary Transition: Purposes, Procedures, and Practices*. Vanderbilt University, Nashville, Tennessee

EDSP 3054: Understanding and Accommodating Exceptional Learners (Fall 2019; Virtual Guest Lecturer), *Secondary Transition: The Gateway to Strong Postsecondary Outcomes*. University of Oklahoma, Norman, Oklahoma

SPEDS 7300: Advanced Procedures in Transition to Adult Life (Fall 2018), *Sex Education for Students with Severe Disabilities*. Vanderbilt University, Nashville, Tennessee

SPED 510: Advanced Curricular Adaptations for Learners with Significant and Multiple Disabilities. (Spring 2017), *Preparing for the Illinois LBSII Certification Exam*. University of Illinois at Chicago, Chicago, Illinois

SPED 515: Transition Planning and Vocational Programming for Students with Disabilities, Part 1 (Fall 2016), *Person-Centered Planning for Transition-aged Youth*. University of Illinois at Chicago, Chicago, Illinois

### **ADVISING AND MENTORING**

#### **Doctoral Advisor**

Megan Best	2023-present
Sangjee Ha	2023-present
Joy Chen (temporary)	2023-2024

#### **Research Assistantship Supervisor**

Sangjee Ha	2023-present
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#### **Doctoral Dissertation Committee Member**

Hannah Brenner	2023-2024
Emily Malouf	2022-2023

#### **Doctoral Pre-Dissertation Committee Member**

Megan Best (Early Research Project, Special Fields Project)	2023-present
Hannah Brenner (Special Fields Project)	2022-2023
Emily Malouf (Special Fields Project)	2022

#### **Master's Research Traineeship Supervisor**

Matthew Williams	2022-2023
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#### **Undergraduate Research-Faculty Mentor for Honors Project**

Fernanda Padilla	2023
Nora Loftus	2023
Leah Daley	2022
Chloe Skinner	2022
Lily Zopf	2022

Hannah Skelton 2022

### SERVICE

#### **University of Illinois Urbana-Champaign**

##### **Office of the Vice Chancellor for Diversity, Equity, & Inclusion**

Reviewer, Chancellor's Call to Action Research Program 2023

##### **College of Education**

Member, Faculty and Staff Awards Committee 2023-present

##### **Department of Special Education**

Member, Doctoral Recruitment and Admissions Committee 2023-present

Presenter, Doctoral Recruitment Informational Webinar 2023

Member, Learning Behavior Specialist I Redesign Committee 2022-present

Member, Recognition and Awards Committee 2022-present

Member, Social Committee 2022-2023

Reviewer, Goldstick Family Fellowship 2022, 2023

#### **Vanderbilt University**

Alumni Panelist, Admitted Doctoral Student Welcome Weekend 2024

Student Panelist, Admitted Doctoral Student Welcome Weekend 2022

Doctoral Student Mentor 2021-2022

#### **Editorial Service**

##### **Editorial Board Member**

*Career Development and Transition for Exceptional Individuals* 2023-present

##### **Editorial Assistant**

*Career Development and Transition for Exceptional Individuals* 2020-2022

##### **Guest Journal Reviewer**

*The Journal of Rehabilitation* 2023-present

*Review of Educational Research* 2023-present

*Children and Schools* 2023-present

*The Journal of Special Education* 2022-present

*International Journal of Developmental Disabilities* 2021-present

*Career Development and Transition for Exceptional Individuals* 2019-2022

#### **Professional Organizations**

##### **Division on Career Development and Transition (DCDT)**

Member, Research Committee 2023-present

#### **TASH**

Member, Early Career Research Network 2023-present

**Conference-Related Service****Invited Early Career Panelist, Doctoral Student Workshop**

TASH Annual International Conference 2023

**Sitlington Award Doctoral Student Poster Presentation Judge**

DCDT Annual International Conference 2023

**Conference Proposal Reviewer**

DCDT Annual International Conference 2019

**Conference Scholarship Reviewer**

DCDT Annual International Conference 2019

**Memberships**

American Association on Intellectual and Developmental Disabilities (AAIDD)

American Council on Rural Special Education (ACRES)

American Educational Research Association (AERA)

Association of People Supporting Employment First (APSE)

Council for Exceptional Children (CEC)

Division on Career Development and Transition (DCDT)

National Rural Education Association (NREA)

TASH (formerly The Association for Persons with Severe Handicaps)

**Other Service**

Advisory Board Member, Rural Youth Apprenticeship Development Project 2024-present

Interim Faculty Advisor, Best Buddies Chapter at UIUC 2023-present

Faculty Mentor, Community Conversations for Broadening the Inclusion of Disabled Students at UIUC 2023

Reviewer of Data Measures, Tennessee Department of Intellectual and Developmental Disabilities Employment Innovation and Day Services: Pre-Employment Technology Project 2021-2022

Expert Advisor, Valor Collegiate Academy AP Capstone Student Research 2021-2022

Participant, Tennessee State Transition Leadership Team 2019-2022

**School-Based Service**

Kelsall, J., Uhle, C., Balata, L., Maiorano, M., Schutz, M. A., Lasky, E., Mundy, P., Hanses, E. Illinois State Board of Education Competency-Based Education Pilot - Ridgewood High School. 2016-2017

**CONSULTING****Training**

U.S. Department of Labor's Office of Disability Employment Policy: Equitable Transition Model Demonstration Grants Technical Assistance 2024



School Association for Special Education in DuPage County	2024
Four Rivers Special Education District, Jacksonville, Illinois	2022
Disability Employment Technical Assistance Center: Facilitating Community Conversations for Competitive, Integrated Employment	2022

### **Invited Grant Panel Reviewer**

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR): Disability and Rehabilitation Research Project (DRRP) on Understanding the Experience and Outcomes of Students with Disabilities Who Have 504 Plans	2023
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR): Rehabilitation Research and Training Center (RRTC) on Disability in Rural Communities	2023

## **TRAINING**

### **Workshops**

Participant, Mentoring Matters @ Illinois Summer Workshop	2023
Participant, National Center for Faculty Development & Diversity Faculty Success Program	2023
Participant, Stanford Medicine S-SPIRE Center Mixed Methods Workshop	2021
Participant, Stats Camp Foundation's Introduction to Meta-Analysis	2020
Participant (Tennessee Team), NTACTION Capacity Building Institute	2019
Invited Participant, Summit Learning Platform for Personalized Learning	2018
Invited Participant, Leadership in Personal Learning Networks	2017