

Claire R. Stelter, Ph.D.

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EDUCATION

University of Wisconsin-Madison Ph.D. Special Education	2023
University of Illinois at Urbana-Champaign M.Ed. Special Education	2019
University of Illinois at Urbana-Champaign B.S. Human Development & Family Sciences	2017

PUBLICATIONS & PROPOSALS

Books & Materials in Preparation

1. Shogren, K. A., Bruno, L., Abernathy, H., Rentschler, L., Taconet, A., Petcu, S., **Stelter, C. R.**, Raley, S. K., Burke, K. M., & Wehmeyer, M. L. (in preparation). The self-determined learning model of instruction teacher's guide (2nd edition).

Journal Articles in Preparation

1. Rui, D., & **Stelter, C. R.** (in preparation) Meta-analysis of the self-determined learning model of instruction: Students with disabilities' perspectives.
2. Rui, D., & **Stelter, C. R.** (in preparation) Examining the efficacy of the self-determined learning model of instruction in goal attainment: A systemic literature review.
3. Kiblen, J., Shogren, K. A., & **Stelter, C. R.** (in preparation). Exploring teacher perspectives: Self-determined learning for autistic students.
4. **Stelter, C. R.**, & Dai, R. (in preparation). The teacher-sibling partnership scale: A pilot study on the reliability and feasibility of the first transition planning partnership metric between siblings and teachers.
5. **Stelter, C. R.**, & Dai, R. (in preparation). Exploring educator perspectives on sibling involvement in transition planning for students with low and high incidence disabilities.
6. **Stelter, C. R.**, Greenlee, J., Gamble, B., Drastal, K., & Hartley, S. (in preparation). Sibling relationship trajectories across 3 years in families of children with autism.

7. Fisher, K. W., & **Stelter, C. R.** (in preparation). Who's connected to whom and how do we measure it? A systematic review of egocentric network methods for adults with intellectual and developmental disabilities.
8. **Stelter, C. R.**, Burke, M. M., Fisher, K. W., & Williams, C. (in preparation). Sibling perspectives on transition planning for their brothers and sisters with intellectual and developmental disabilities.

Peer-Reviewed Journal Articles

1. Shogren, K. A., Linnenkamp, B., **Stelter, C. R.**, Townsend, R., Edwards, B., Rentschler, L., Taconet, A., Henley, R., Bright, K., Hildebrandt, L., Dean, E., Loyless, R., & Swindler, S. (under review). Advancing inclusive research in intellectual and developmental disability: Building community supports for participation.
2. Williams, C. S., Fisher, K. W., & **Stelter, C. R.** (under review). Special instructors' perspectives about selecting materials for early intervention sessions.
3. Hajewski, J., Hrabik, L., **Stelter, C. R.**, & Harris, A. (2024). Transition practices in Wisconsin healthcare systems: What do we know? *Wisconsin Medical Journal*, in press.
4. Greenlee, J.; Hickey, E.; **Stelter, C. R.**; Huynh, T.; Hartley, S. (2023). Profiles of the parenting experience in families of autistic children. *Autism*, in press.
5. Greenlee, J.; **Stelter, C. R.**; Carlson, M.; & Winter, M. (2023). A qualitative analysis of the three-minute speech sample in youth with ASD. *Journal of Autism and Developmental Disorders*, in press.
6. Garbacz, A.; Im, S.; Young, K.; Godfrey, E.; **Stelter, C. R.**; Twombly, T.; Fang Deng, X.; & Albers, C. A. (2022). Promoting young mental health in rural communities. *School Mental Health*, 14, 863-879.
7. Greenlee, J., **Stelter, C. R.**, Gambetti, B., & Hartley, S. (2021). Trajectories of emotion dysregulation in children with autism spectrum disorder. *Clinical Child and Adolescent Psychology*, 50(6). 858-873.
8. Lee, C., Burke, M. M., & **Stelter, C. R.** (2019). Exploring the perspectives of parents and siblings toward future planning for individuals with intellectual and developmental disabilities. *Intellectual & Developmental Disabilities*, 57(3), 198-211.

PRESENTATIONS

Oral Presentations & Flash Talks

* invited ♦ national conference

1. * **Stelter, C. R.** (2022). Developmental Disabilities in Childhood. Guest

- Lecture for UW-Madison's Child Development Class, Madison, WI.
2. ♦ Greenlee, J., **Stelter, C. R.**, Carlson, M., & Winter, M. (2021). A qualitative analysis of the three-minute speech sample in youth with ASD. Flash Talk at the Society for Research on Child Development Conference, Minneapolis, MN.
 3. **Stelter, C. R.** (2019). Sibling perspectives and roles in transition planning for their sibling with disabilities. Conference Presentation at Stanford University's Graduate School of Education Conference, Stanford, CA.
 4. * **Stelter, C. R.** (2019). Inclusion and equity: The road to inclusive practices. Advocates for Diverse Abilities Meeting, Madison, WI.

Symposiums

* *invited* ♦ *national conference*

1. ♦ Greenlee, J., Hickey, E., **Stelter, C. R.**, & Hartley, S. (2021). Predictors of parenting outcomes in families of children with DD and ASD: a strengths-based approach. Symposium at the American Psychology Association Conference.

Poster Presentations

* *invited* ♦ *national conference*

1. ♦ **Stelter, C. R.**, Fisher, K., Dean, E., & Kilburn, B. (under review). Using software to determine egocentric networks of youth with intellectual and developmental disabilities.
2. ♦ **Stelter, C. R.**, Dai, R., & Greenberg, D. (under review). Building partnerships for teachers and siblings of individuals with intellectual and developmental disabilities.
3. ♦ Taconet, A., Rentschler, L., **Stelter, C. R.**, Shogren, K. A. (under review). Building capacity of young adults with intellectual and developmental disabilities to take leadership roles on inclusive research teams.
4. ♦ **Stelter, C. R.** (2023). Effects of COVID-19 on sibling involvement in transition planning. National Symposium on Rehabilitation Counseling, the Vocational Rehabilitation Technical Assistance Center for Quality Employment (VRTAC-QE) Conference, Madison, WI.
5. ♦ **Stelter, C. R.**, Dai, R. (2023). Exploring educator perspectives on sibling involvement in transition planning for students with low and high incidence disabilities. American Psychology Association Conference, Washington, DC.
6. ♦ Banning, L., **Stelter, C. R.**, Hickey, E.; DaWalt, L. S. (2022). Satisfaction with care coordination and amount and quality of services in adults with disabilities. Association of University Centers on Disabilities Conference, Washington, D.C.
7. ♦ **Stelter, C. R.**, Greenlee, J., Gamble, B., Drastal, K., & Hartley, S. (2021).

Sibling relationship trajectories across 3 years in families of children with autism. Society for Research on Child Development Conference, Minneapolis, MN.

8. Umacht, E., Gambetti, B, **Stelter, C. R.**, & Hartley, S. (2020). Understanding associations between parent stress, parent alliance, and child internalizing behavior problems in autism spectrum disorder. Poster Presentation at the University of Wisconsin-Madison Undergraduate Research Symposium, Madison, WI.
9. Greenlee, J., **Stelter, C. R.**, & Putney, J. (2020). Family outcomes in autism spectrum disorder: Translating research into practice. Poster Presentation at the University of Wisconsin-Madison's Day at the Capital Research Symposium, Madison, WI
10. ♦ Ruppard, A., McCabe, K., Doren, B, & **Stelter, C. R.** (2019). Emergency certified special educators: Implications for professional development and inclusion. Poster Presentation at TASH, Phoenix, AZ.
11. ♦ Woloweic-Fisher, K., **Stelter, C. R.** (2019). Measuring ego networks of individuals with intellectual and developmental disability: A literature review. Poster Presentation at the 143rd American Association for Intellectual and Developmental Disabilities Conference, Twin Cities, MN.
12. **Stelter, C. R.** (2019). Sibling perspectives and roles in transition planning for their sibling with disabilities. Poster Presentation at University of Illinois at Urbana-Champaign's Graduate School of Education Translating Research into Practice Poster Session, Champaign, IL.
13. ♦ Lee, C., **Stelter, C. R.**, & Burke, M. M. (2018). The perspectives of parents and siblings toward future planning for adults with intellectual and developmental disabilities. Poster Presentation at the 142nd American Association for Intellectual and Developmental Disabilities Conference, St. Louis, MO.

Grant Proposals

Pending Grants

Advancing Inclusive Research: Changing Systems and Empowering People with Intellectual and Developmental Disabilities in Health and Function Research
Agency: National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Role: Co-writer/co-collaborator

Funding Period: Pending

RESEARCH EXPERIENCE

The Self-Determined Learning Model of Instruction – Reading | University of Kansas & University of Texas at Austin | Kansas University Center on

Developmental Disabilities (KUCDD) 2024

Postdoctoral Researcher | Mentor: Dr. Karrie Shogren

- Implementation of the SDLMI-R intervention in local public elementary schools

Kansas Health and Research Partnership (K-HARP) | University of Kansas | Kansas University Center on Developmental Disabilities (KUCDD) 2023

Postdoctoral Researcher | Mentor: Dr. Karrie Shogren

- Create learning materials for teaching inclusive research practices
- Facilitate learning series modules on inclusive research practices

Propel | University of Kansas | Kansas University Center on Developmental Disabilities (KUCDD) 2023

Postdoctoral Researcher | Mentor: Dr. Karrie Shogren

- Serve as a reliability coder for fidelity and direct observation

Youth Health Transition Initiative | University of Wisconsin-Madison Hospital Systems | Waisman Center 2022

Graduate Research Assistant | Faculty: Dr. Anne Hall

- Transcribe interviews with local doctors and medical providers
- Thematically analyze data to determine themes surrounding best practices of youth to adult healthcare transition in the state of Wisconsin
- Use the results to inform future EPIC Software initiatives, including transition documents and checklists to promote youth moving from pediatrics to adult healthcare

The Career & Wellbeing Lab | University of Wisconsin-Madison 2021

Graduate Research Assistant | Faculty: Dr. Jina Chun

- Conduct focus group interviews with family members of individuals with IDD/ASD
- Develop health intervention training materials for adolescents with ASD and their families

Qualitative Analysis of the 3-Minute Speech Sample | University of Wisconsin-Madison & Virginia Commonwealth University 2020

Graduate Research Assistant | Faculty: Dr. Jessica Greenlee

- Transcribe 3-minute speech samples of adolescents with ASD
- Develop codebook utilizing grounded coding and constant comparative analysis
- Thematically analyze codebook to understand the perspectives of adolescents with ASD

Addressing Emergency Certification in Rural Education Settings (ACRES) | University of Wisconsin-Madison 2020-21

Graduate Research Assistant | Faculty: Dr. Melinda Leko, Dr. Bonnie Doren, Dr.

Kimber Wilkerson

IES Special Education Research Grant (CFDA 84.324A to K. Wilkerson)

- Assist with collecting and analyzing data
- Complete data entry processes
- Create summaries of gathered data

FOCUS Project | University of Wisconsin-Madison

2019-22

Graduate Research Assistant | Faculty: Dr. Andrew Garbacz

Families, Organizations, Community, University and Schools

- Transcribe focus group interviews
- Create and revise coding manual and procedures
- Conduct/participate in group coding and thematic analysis

Rural Spencer Project | University of Wisconsin-Madison

2019-20

Graduate Research Assistant | Faculty: Dr. Andrea Ruppap & Dr. Bonnie Doren

Helping Rural School Districts Better Support Special Education Teachers

- Transcribe individual interviews
- Create and revise coding manual and procedures
- Conduct/participate in group coding and thematic analysis

Hartley Lab | Waisman Center

2019-23

Graduate Research Assistant | Principal Investigator: Dr. Sigan Hartley

Sibling Relationship Trajectories Across 3 Years in Families of Children with Autism

National Institute on Mental Health (NIMG R01MH099190 to S. Hartley)

- Conduct a literature search, create literature tables, and write a comprehensive literature review
- Utilize quantitative and qualitative data analysis and visualization via SPSS and HLM
- Develop first-authored proposal and scientific manuscript

Graduate Training Program | University of Wisconsin-Madison

2019-23

Graduate Fellow | Faculty: Dr. Bonnie Doren

Leadership & Research on Transition for Youth and Young Adults with Disabilities

- Conduct a literature search, create literature tables, and write comprehensive literature reviews
- Meet with a research team weekly to discuss methods and procedures
- Receive doctoral-level training in research and leadership
- Manage IRB documentation

STRONGkids Grant | University of Illinois at Urbana-Champaign

2017-19

Graduate Research Assistant | Faculty: Dr. Hedda Medan, Dr. Brent McBride

Analysis of Mealtime Behaviors in Early Childhood (Birth to Age 3)

- Create and revise coding manual and procedures based on the Ages and Stages developmental criteria

- Code mealtime videos using global coding procedures
 - Thematically analyze coding results for mealtime implications
 - Present results to the Human Development & Family Sciences department
- ACCESS Fellowship | University of Illinois at Urbana-Champaign** 2017-19
- Graduate Research Assistant | Faculty: Dr. Stacy Dymond, Dr. Meghan Burke, Dr. Cheryl Light Shriner
- Transcribe individual, group, and focus group interviews
 - Revise dissertations and theses
 - Revise faculty manuscripts and various projects

UNIVERSITY TEACHING & MENTOR EXPERIENCE

Mentor to Doctoral Students & Dissertators

- Kansas University Center on Developmental Disabilities 2023-24
- Mentor current doctoral students on qualitative research practices (e.g., coding)
 - Serve as a mentor on doctoral student(s) dissertations

Graduate Teaching Intern

2022

RPSE 310: Introduction to Applied Behavior Analysis | University of Wisconsin-Madison

- Teach course material to lectures of 40+ students
- Grade all weekly assignments (e.g., journals, lesson plans)
- Respond promptly to emails regarding syllabus-related and practicum-related questions
- Create and manage the Canvas course website(s)

Graduate Teaching Assistant

2021-22

RPSE 300: Individuals with Disabilities | University of Wisconsin-Madison

- Teach course material to lectures of 100+ students for two semesters
- Grade all weekly assignments (e.g., journals, lesson plans)
- Respond promptly to emails regarding syllabus-related and practicum-related questions
- Create and manage the Canvas course website(s)

Graduate Teaching Assistant

2020-22

RPSE 475: Dual Certification Teaching Practicum | University of Wisconsin-Madison

- Supervise 10 undergraduate student teachers who are in the dual certification General Education and Special Education licensure program
- Grade weekly assignments (e.g., journals, lesson plans)
- Respond to emails regarding syllabus-related and practicum-related questions

- Create and manage the Canvas course website(s)

Graduate Research Mentor 2019- 23

Hartley Lab | Waisman Center | University of Wisconsin-Madison

- Assisted an undergraduate student in data analysis and data visualization through a mentor/mentee relationship
- Revised and reviewed research proposal and poster documents
- Assisted in developing hypotheses and curating research question

Graduate Teaching Assistant 2019

SPED 117: The Culture of Disability | University of Illinois at Urbana-Champaign

- Graded weekly assignments (e.g., discussion posts, essays, final projects, midterms) for 100 students
- Responded to emails regarding syllabus-related questions

LEADERSHIP EXPERIENCE

Graduate Student Committee Seat 2017-19

College Faculty & Staff Awards Committee | College of Education | University of Illinois at Urbana-Champaign

Graduate Student Committee Seat 2017-19

Special Education Social Committee | College of Education | University of Illinois at Urbana-Champaign

Secretary 2017-19

Special Education Graduate Student Association | Department of Special Education | University of Illinois at Urbana-Champaign

GRANTS AND AWARDS

The Wisconsin Leadership Education in Neurodevelopmental and Related Disabilities (L.E.N.D.) Fellowship | University of Wisconsin-Madison 2021-23

Leadership and Research on Transition for Youth and Young Adults with Disabilities Fellowship | University of Wisconsin-Madison 2019-23

Wisconsin Center for Educational Research Network Fellowship | University of Wisconsin-Madison 2019-20

ACCESS Fellowship | University of Illinois at Urbana-Champaign 2017-19

EMPLOYMENT

University of Illinois at Urbana-Champaign | College of Kinesiology & Applied

Health Sciences	2024
Postdoctoral Researcher <i>Mentor:</i> Dr. David Strauser	
University of Kansas Kansas Center on Developmental Disabilities	2023
Postdoctoral Researcher <i>Mentor:</i> Dr. Karrie Shogren	
Down Syndrome Association of Wisconsin	2023
Specialist	
Urbana School District 116	2019
Special Education Teacher (Learning & Behavior Specialist I)	
Champaign-Urbana Special Recreation	2017-19
Director- Adolescent and Young Adult Programming	
Glen Ellyn Park District	2015-17
Director- Youth and Adolescent Programming	
Western DuPage Special Recreation Association	2012-14
Director- Adolescent and Young Adult Programming	

CERTIFICATIONS AND LICENSE

Professional Educator License, Learning & Behavior Specialist 2019-Present
Illinois State Board of Education

Writing in the Sciences Certificate | Stanford University Online | Honors
Distinction 2020

SERVICE

Peer Review & Editing

Reviewer | Journal of Developmental and Physical Disabilities 2022 -23

Committees

- **Committee Member: Aging Across the Lifespan** | Center for Dignity in Healthcare for People with Disabilities | University Centers for Excellence in Developmental Disabilities (UCEDD) at The Ohio State University 2020- 23
- **Committee Member: Diversity, Equity, Inclusion, and Belonging (DEIB)** | University of Kansas | Kansas University Center on Developmental Disabilities (KUCDD) 2023-Present

Professional Membership

American Psychology Association Division 33 Member 2022 - Present
Society for Research on Child Development Member 2021- Present
Council on Exceptional Children Member 2020 - Present
TASH Member 2019 - Present
Sibling Leadership Network Member 2019 - Present
Autism Society Member 2019 - Present